

Summer Programs

July 1-August 2, 2019

Two-week and five-week skillbuilding and learning strategies programs for students entering grades K–9

Engaging and Dynamic Learning

The Southport School's extended school year Summer Programs offer students entering grades K–9 integrated programs that are individualized and grade-appropriate in a positive learning environment.



Entering Grades K–6 Programs MONDAY TO FRIDAY: NO CLASSES HELD ON JULY 4

Adventures in Reading

Reading Camp for students entering grades K–1 | Two-week program

Session 1 July 8–19 9:00–11:30 AM \$1,000 **Session 2** July 22–August 2 9:00–11:30 AM \$1,000

The early years of reading are critical for future academic success. Keep the momentum going through the summer with this workshop. These two-week programs are specifically designed for children entering grades K–1 to solidify and develop reading skills while still having a fun summer experience. The course is a mix of hands-on learning activities and arts and crafts.

"The teachers are all kind, *caring, excited,*

and warm-hearted."

—PARENT, SUMMER 2018

Skills Sharpener

Skills Based Program for students entering grades 1–5 | Five-week program

July 1-August 2 | 8:00 AM-12:15 PM | \$3,300

In this non-graded academic program, students are grouped by ability and age into small classes that focus on their most pressing educational needs. Every day, students take classes in reading, language arts, writing, and mathematics. Lessons combine handson activities, such as crafts and games, with technology and traditional paper-and-pencil work. It's fast-paced and engaging.

Get a Jump on Middle School

Learning Strategies Program for students entering grades 5–6 | Five-week program

July 1-August 2 | 8:00 AM-12:15 PM | \$3,300

This program prepares students to meet the ever-growing demands of middle school—more independent work, multiple teachers, time management and organization. Structured, success-oriented classes reinforce students' existing skills while simultaneously helping them to develop strategies and habits to maximize learning. Entering Grades 6–9 Programs TWO-WEEK PROGRAMS | MONDAY TO FRIDAY

Macbeth

SHAKESPEARE

Study Skills Workshop

Session 1	Session 2
July 8–19	July 22–August 2
10:30 AM-12:30 PM	8:30-10:30 AM
\$800	\$800

This comprehensive workshop introduces, develops, and enhances skills and habits that help students maximize their learning styles. Small group and individualized instruction focus on organization and time management, executive functions, study strategies, and notetaking from lectures and textbooks.

Writing Skills Workshop

Session 1 July 8–19 8:30–10:30 AM \$800

Session 2 July 22–August 2 10:30 AM–12:30 PM \$800

In this workshop, students build a solid foundation of writing skills necessary in all disciplines. Using a structured process, students are introduced to a variety of prewriting, writing, and post-writing strategies, as well as the use of technology to aid in the writing process. Individual and small group lessons and activities target core skills such as generating topics, organizing details, and editing drafts, helping students to develop positive writing habits.

Math Skills Workshop

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Session 2 July 22–August 2 10:30 AM–12:30 PM \$800

This course is designed to strengthen students' understanding of and ease in using advanced computation and pre-algebra concepts. Emphasis is also placed on developing various approaches to solving word problems and related math applications. Strategies and activities are designed to meet each student's area of need.

Reading Strategies Workshop

Session 1	Session 2
July 8–19	July 22-August 2
8:30-10:30 AM	8:30-10:30 AM
\$800	\$800

In this workshop students learn a variety of active reading strategies necessary to be successful in all disciplines. Students are exposed to various techniques to help them break down and comprehend texts. The workshop emphasizes a variety of skills including prediction, inference, analysis, and information synthesis, as well as annotation techniques to improve comprehension with both fiction and nonfiction texts.

"We love the school-

for our son the progress made in the five weeks was amazing. During the school year our son would gladly stay home if he had the chance. When you ask him about going to summer school-he is so excited and can't wait to start."

-PARENT, SUMMER 2018



Expert Teaching Staff and Research-based Remediation

The Southport School teachers are all trained in the following:

- Lindamood-Bell's Visualizing & Verbalizing[®]
- Orton-Gillingham Approach
 Executive Function Coaching
 - Assistive Technology

THE FOLLOWING ARE A SAMPLING OF PUBLIC AND PRIVATE SCHOOLS **REPRESENTED BY TSS SUMMER PROGRAM STUDENTS IN RECENT YEARS:**

Bridgeport Public Schools Catholic Academy of Stamford **Clinton Public Schools** Fairfield Country Day **Fairfield Public Schools Greens Farms Academy** Hartford Public Schools Home School

Housatonic Valley Waldorf King School Monroe Public Schools Norwalk Public Schools New Canaan Public Schools **Ridgefield Public Schools Shelton Public Schools** The Southport School

St. Mary School St. Thomas Aquinas Trumbull Public Schools **Unquowa School** Villa Maria School Westport Public Schools



The Southport School's Summer Programs provide researchbased academic support for students who are not achieving their full potential because of a learning or attention issue.

Our programs are **not** designed to support the needs of students who are identified with: Autism spectrum disorders, Developmental delays, Oppositional Defiant Disorder, Pervasive Developmental Disorder, and Social Pragmatic Disorder. **Questions about whether our programs would be a good fit for your child? Please contact the Admissions office.**

How to Apply

Apply online: **SouthportSchool.org/SummerPrograms**. With the application, remit a non-refundable application fee of \$75—payable online with a major credit or debit card.

Once your application is complete, you will hear from one of the directors of the Summer Program to schedule a campus visit. During the campus visit, children applying for the five-week program will be administered a brief reading and math assessment.

After the visit, the admissions committee meets to thoroughly assess the potential fit between student and program. Decision letters are sent within two weeks. Participation in the Summer Programs does not guarantee placement in The Southport School academic year and is a separate application process.

For more information, please contact:

Samantha Berg Director of Admissions SBerg@SouthportSchool.org 203.254.2044

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SouthportSchool.org

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The Southport School admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. We do not discriminate on the basis of race, color, sexual orientation, national and ethnic origin in administration of our educational policies, admissions policies, financial aid, and athletic and other school-administered programs.